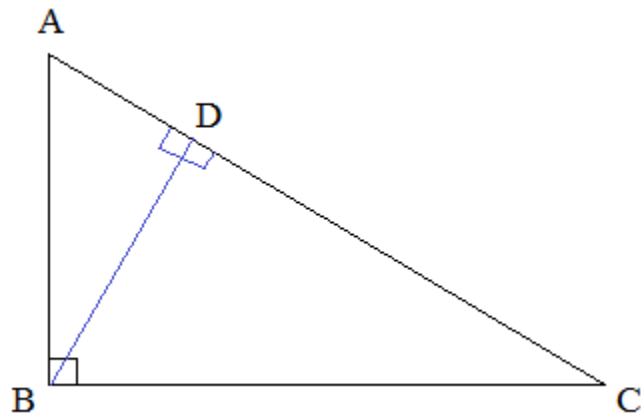
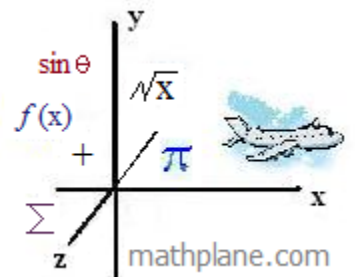


Similar Triangles and Ratios

Notes, Examples, and Practice Test (w/solutions)

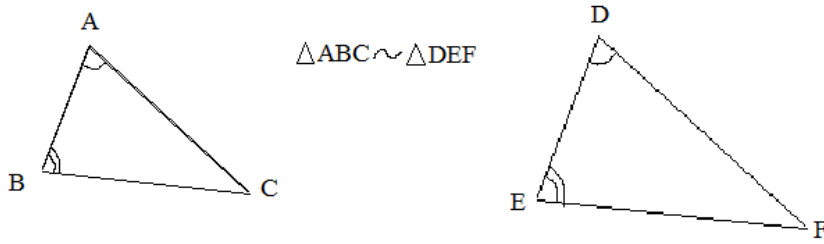


This introduction includes similarity theorems, geometric means, side-splitter theorem, angle bisector theorem, mid-segments, and more.



Similar triangles: Angle - Angle

Definition: If a pair of corresponding angles of 2 triangles are congruent, then the triangles are similar.



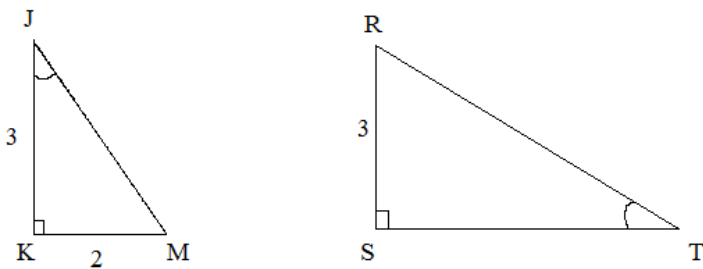
Comments:

- 1) $\triangle ABC \sim \triangle DEF$ --- the angles should be expressed in proper order to indicate which angles are congruent.
- 2) Angles C and F can easily be proven congruent by substitution:

Statements	Reasons
1) $\angle A = \angle D$ $\angle B = \angle E$	1) Given
2) $A + B + C = 180^\circ$ $D + E + F = 180^\circ$	2) Sum of interior angles of triangle is 180 degrees
3) $F = 180^\circ - (D + E)$ $C = 180^\circ - (A + B)$	3) Subtraction
4) $C = 180^\circ - (D + E)$	4) Substitution
5) $C = F$	5) Substitution

- 3) The ratios of the corresponding sides will be equal; and, the ratio of the perimeter will be consistent with the sides.

Example:



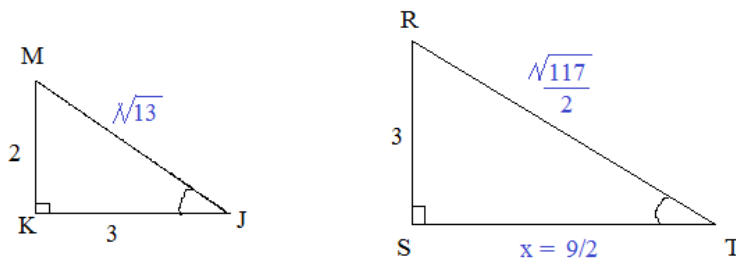
Since K and S are right angles, they are congruent...

and, since J and T are congruent,

$$\triangle MKJ \sim \triangle RST$$

(note: the triangles are expressed in 'corresponding order')

(JKM is rotated and reflected to visually correspond to RST)



perimeter: 8.6 units
area: 3 sq. units

perimeter: 12.9 units
area: 6.75 sq. units

$$\frac{MK}{RS} = \frac{KJ}{ST}$$

$$\frac{MK}{RS} = \frac{2}{3} \quad \frac{KJ}{ST} = \frac{3}{x}$$

$$\frac{2}{3} = \frac{3}{x} \quad x = 9/2$$

ratio of small to large triangle is 2:3

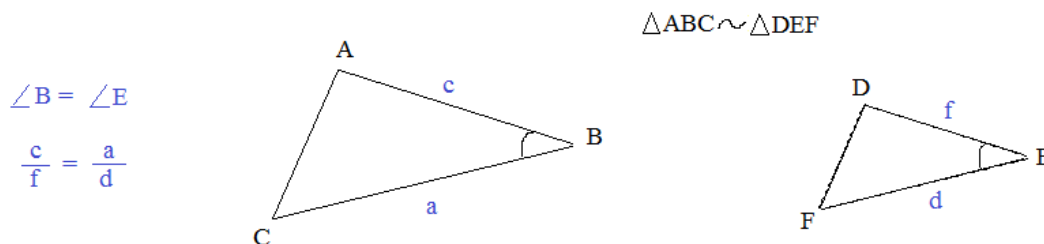
ratio of perimeters is 2:3

ratio of the areas is 4:9

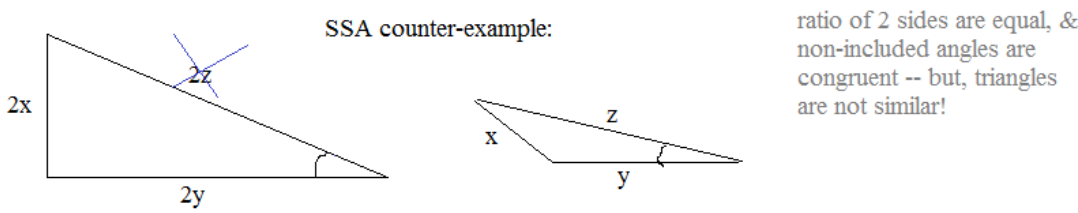
$$(2^2 : 3^2)$$

Similar triangles: Side - Angle - Side

Definition: If a pair of corresponding sides of 2 triangles have the same ratio AND the included angles are congruent, then the triangles are similar.



Comments: 1) SAS: it must be the *included* angle!



2) The ratio between 2 sides of one triangle will be identical to the ratio of the corresponding 2 sides of the other triangle

$$\frac{c}{f} = \frac{a}{d} \longrightarrow af = cd \longrightarrow \frac{af}{c} = d \longrightarrow \frac{a}{c} = \frac{d}{f}$$

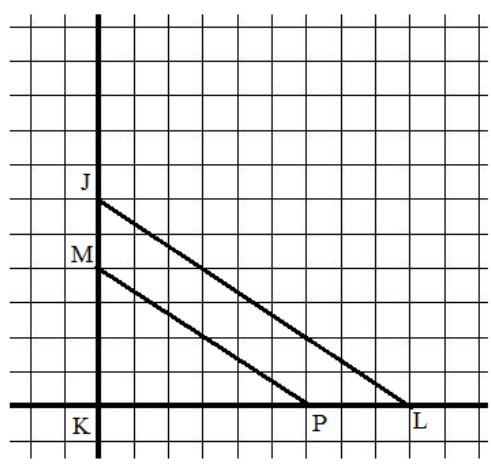
3) $\triangle ABC \sim \triangle DEF$ --- the angles should be expressed in proper order to indicate which angles are congruent.

Example: Using SAS, verify that $\triangle JKL \sim \triangle MKP$

small triangle	KM = 4 units	KP = 6 units	∠K = 90°
large triangle	KJ = 6 units	KL = 9 units	∠K = 90°
	2:3 ratio	2:3 ratio	congruent
	similar triangles.....		

(using pythagorean theorem or distance formula)

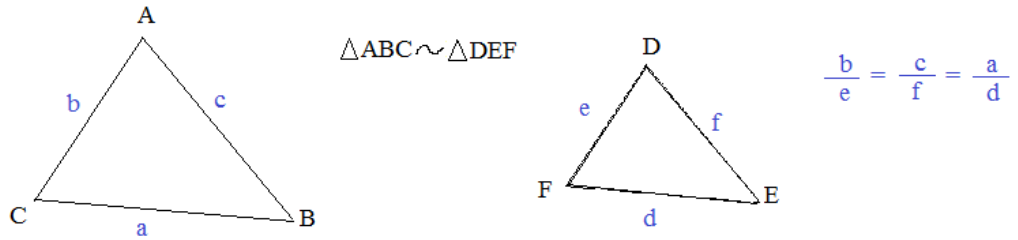
$$\begin{aligned}
 JL &= \sqrt{117} & \frac{2\sqrt{13}}{\sqrt{117}} &= \frac{2}{3} \checkmark \\
 MP &= 2\sqrt{13} & &
 \end{aligned}$$



And, since the triangles are similar, the corresponding angles are congruent, and therefore, \overline{JL} is parallel to \overline{MP}
 (Parallel lines cut by transversals)

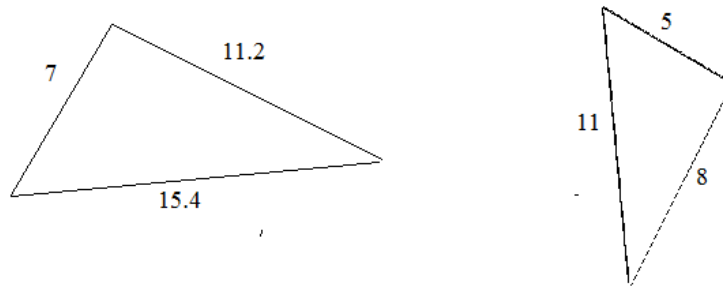
Similar triangles: Side - Side - Side

Definitions: If the (three) corresponding sides of 2 triangles are proportional, then the triangles are similar.



- Comments:*
- 1) If $xf = c$, then the perimeter of $\triangle ABC = x(\text{perimeter of } \triangle DEF)$
 - 2) Using trigonometry, the angles can be determined from the sides.
(and verified to be congruent)
 - 3) SSS congruency vs. SSS similarity:
If 3 corresponding sides are *proportional*, the triangles are *similar*;
If 3 corresponding sides are *congruent*, then the triangles are *congruent*
(the ratio is 1)

Example: Do the following triangles have the same shape? (are they similar?)



Since we are given the sides, let's compare each pair of sides:

- a) smallest sides (opposite smallest angles)

$$\frac{7}{5} = 1.4$$

- b) medium sides (opposite middle angles)

$$\frac{11.2}{8} = 1.4$$

- c) largest sides (opposite largest angles of each triangle)

$$\frac{15.4}{11} = 1.4$$

The ratio of each pair of sides is 1:1.4

Therefore, the triangles are similar!

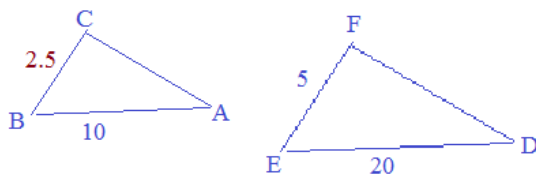
Similar Triangle Geometry Problems

Given: $\triangle ABC \sim \triangle DEF$

$$\frac{\overline{AB}}{\overline{DE}} = \frac{10}{20}$$

$$\frac{\overline{BC}}{\overline{EF}} = \frac{2.5}{5}$$

Find the length of \overline{BC}



Solution:

Step 1: Draw a picture

Step 2: Identify proportions/ratios

$$\frac{BC}{EF} = \frac{AB}{DE}$$

$$\frac{BC}{5} = \frac{10}{20}$$

Step 3: Solve (cross multiply)

$$20(BC) = 5(10)$$

$$\overline{BC} = 2.5$$

Given: $\overline{AE} \parallel \overline{BD}$

Answer the following:

- 1) What are the similar triangles? (explain why)
- 2) Find coordinate of E
- 3) Find and compare the lengths of \overline{AE} and \overline{BD} .

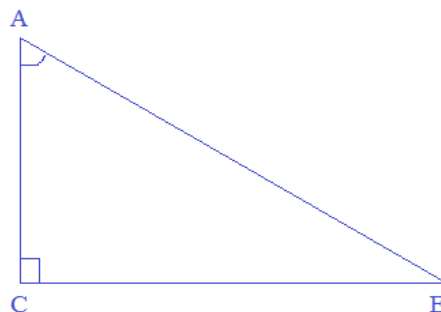
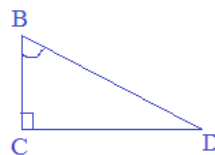
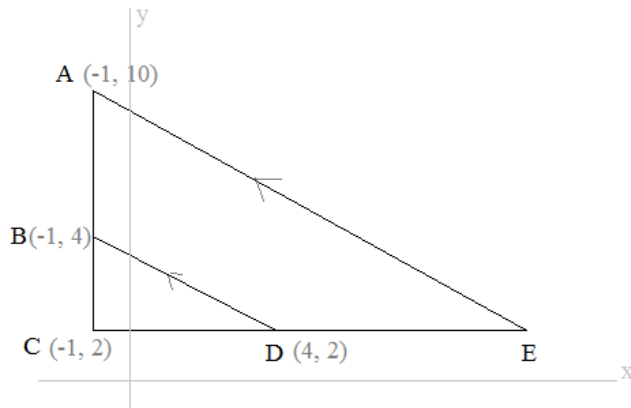
Solutions:

1) $\triangle ACE \sim \triangle BCD$

Angle-Angle theorem: If a pair of corresponding angles are congruent, then the triangles are similar.

$$\angle A = \angle B \quad (\text{parallel lines cut by a transversal})$$

$$\angle C = \angle C \quad (\text{reflexive property})$$



2) Since the triangles are similar, we can use proportions/ratios to find the other coordinate (and lengths).

$$\frac{BC}{AC} = \frac{CD}{CE}$$

$$\frac{2}{8} = \frac{5}{x}$$

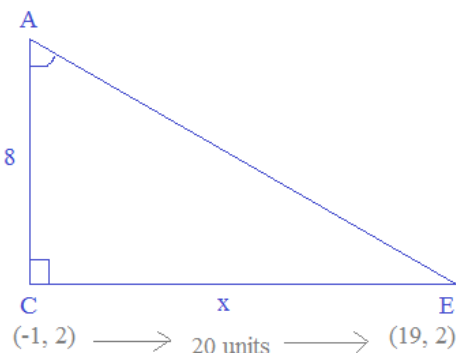
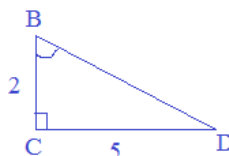
$$2x = 40$$

$$x = 20$$

Since C is at $(-1, 2)$,

a horizontal move 20 units to the right to point E

$\rightarrow (19, 2)$



3) Using the pythagorean theorem,

$$BD^2 = BC^2 + CD^2$$

$$= 4 + 25$$

$$\overline{BD} = \sqrt{29}$$

**Since the ratio of the triangles is 1:4, the length of AE should be $4\sqrt{29}$

$$AC^2 + CE^2 = AE^2$$

$$64 + 400 =$$

$$\overline{AE} = \sqrt{464} = 4\sqrt{29} \checkmark$$

Similar Triangle Word Problems

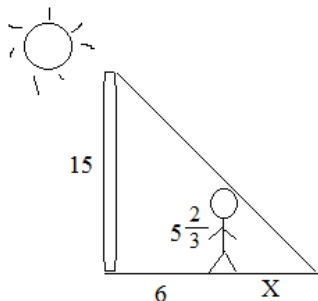
Solving "similar triangle/ratio" problems:

- 1) Draw picture
- 2) Split triangles
- 3) Solve proportion
- 4) Check answer

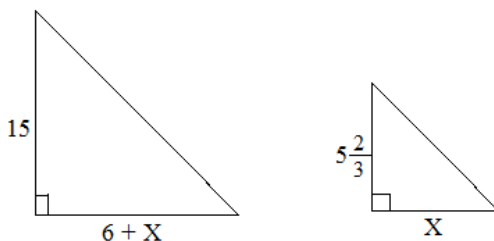
Example: A 5'8" person stands 6 feet from a 15-foot tall lamp post.
If their shadows overlap, how long is the person's shadow?

Solution:

Step 1: Draw a Picture



Step 2: Split the triangles



Step 3: Solve the proportion

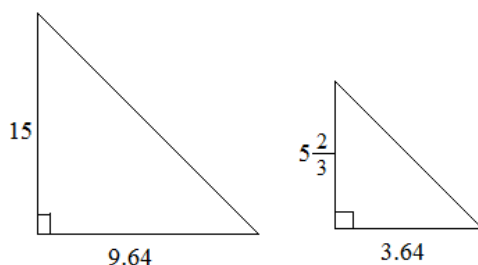
$$\frac{15}{6 + X} = \frac{5\frac{2}{3}}{X}$$

$$15X = 34 + 5\frac{2}{3}X$$

$$9\frac{1}{3}X = 34$$

$$X \approx 3.64 \text{ feet}$$

Step 4: Check answer



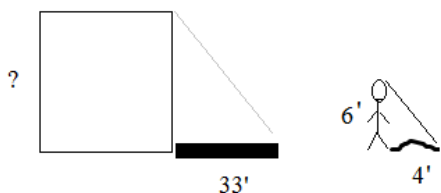
$$\frac{15}{9.64} = 1.56 \checkmark$$

$$\frac{5.6\bar{6}}{3.64} = 1.56 \checkmark$$

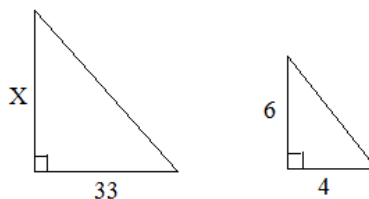
Example: A 6-foot tall man casts a shadow 4 feet. And, a house casts a shadow 33 feet.
What is the height of the house?

Solution:

Step 1: Draw a picture



Step 2: Split into triangles



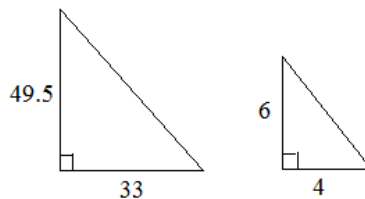
Step 3: Solve proportion

$$\frac{X}{33} = \frac{6}{4}$$

(cross multiply) $4X = 6(33)$

$$X = 49.5 \text{ feet}$$

Step 4: Check answer

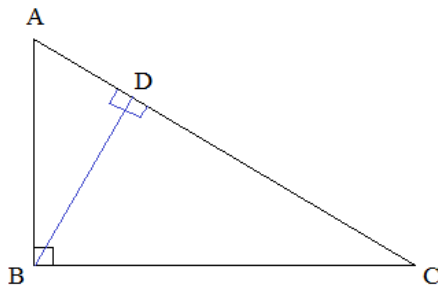


$$\frac{49.5}{33} = 1.5 \checkmark$$

$$\frac{6}{4} = 1.5 \checkmark$$

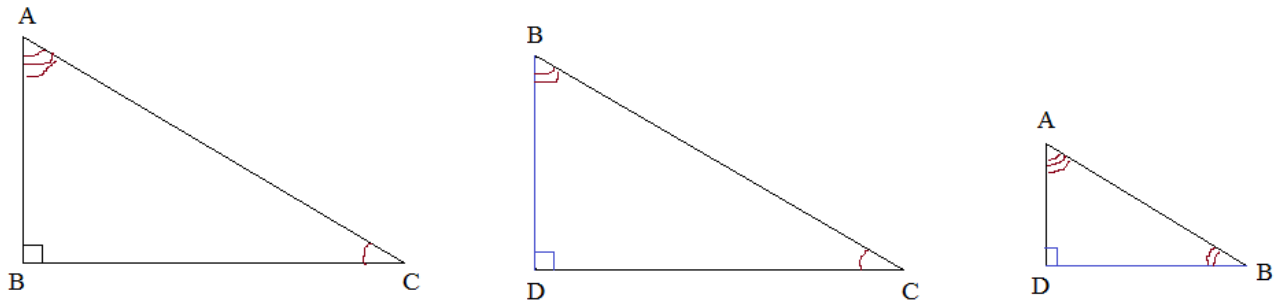
Altitude and 3 similar right triangles

An altitude of a right triangle, extending from the right angle vertex to the hypotenuse, creates 3 similar triangles!



\overline{BD} is an altitude extending from vertex B to \overline{AC}
 (\overline{AB} and \overline{BC} are the other altitudes of the triangle)

Then, displaying the 3 right triangles (facing the same direction), we can observe the congruent parts and the similarity:



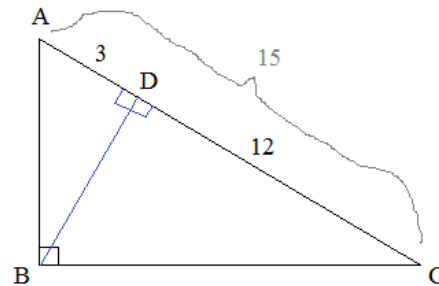
Using Angle-Angle Theorem of similarity proves all 3 triangles are similar (and proportional) to each other....

Example: Given: right triangle ABC with altitude BD

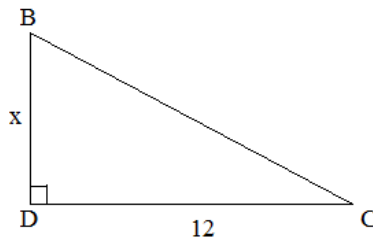
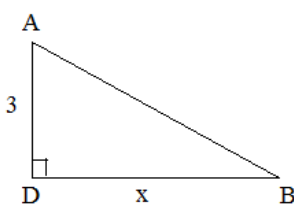
$$\frac{\overline{AD}}{\overline{AC}} = \frac{3}{15}$$

Find the length of the altitude \overline{BD} .

Step 1: Draw the figure; label parts



Step 2: Separate the triangles; set up ratios/proportions



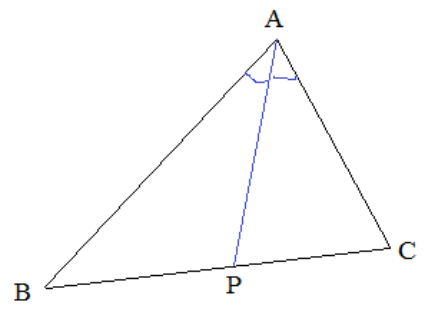
$$\frac{3}{x} = \frac{x}{12}$$

Step 3: Solve $x^2 = 36$
 $x = 6$

The altitude is 6 units...
 Also, the altitude is the *geometric mean* of the 2 segments that form the hypotenuse!

Angle Bisector Theorem

Definition: The angle bisector divides the opposite side into 2 parts with the same relative lengths (ratio) as the other two sides of the triangle.



\overline{AP} is the angle bisector

Opposite side is divided into two parts: \overline{BP} \overline{CP}

Ratio of other two sides of triangle: $\frac{\overline{AC}}{\overline{AB}}$

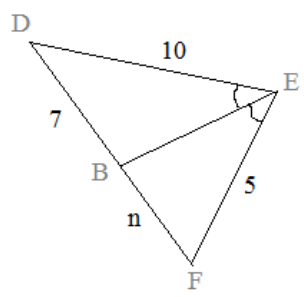
$$\frac{\overline{AC}}{\overline{AB}} = \frac{\overline{CP}}{\overline{BP}}$$

Also, simple algebra can show that ratios of "new triangle sides" are the same!

$$\frac{\overline{AC}}{\overline{AB}} = \frac{\overline{CP}}{\overline{BP}} \longrightarrow \overline{AC} \cdot \overline{BP} = \overline{AB} \cdot \overline{CP} \longrightarrow \frac{\overline{AC} \cdot \overline{BP}}{\overline{CP}} \cdot \frac{1}{\overline{BP}} = \frac{\overline{AB}}{\overline{BP}}$$

Example:

What is n?



Since $\angle DEB \cong \angle FEB$, \overline{BE} is an angle bisector...

Therefore, we can use the angle bisector theorem to find n:

$$\frac{\overline{DE}}{\overline{EF}} = \frac{\overline{DB}}{\overline{BF}} \quad \text{or,} \quad \frac{\overline{DE}}{\overline{DB}} = \frac{\overline{EF}}{\overline{BF}}$$

$$\frac{10}{5} = \frac{7}{n} \qquad \frac{10}{7} = \frac{5}{n}$$

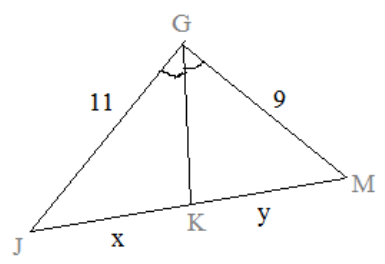
$$n = 3.5 \qquad n = 3.5$$

Example:

Find x and y:

$$x + y = 14$$

$$\angle GKJ \cong \angle GKM$$



Using the angle bisector theorem and substitution:

$$\frac{11}{x} = \frac{9}{(14 - x)}$$

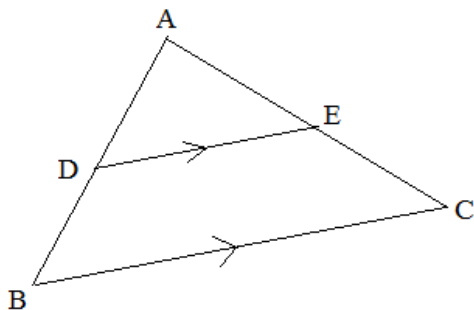
$$9x = 154 - 11x$$

$$20x = 154$$

$$x = 7.7 \quad \text{then,} \quad y = 6.3$$

Side-Splitter Theorem

Definition: If a line is parallel to one side of a triangle, then it splits the other two sides proportionally.



\overline{DE} is parallel to \overline{BC}

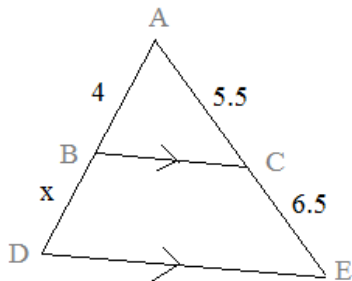
\overline{DE} splits triangle ABC

$$\frac{\overline{AD}}{\overline{DB}} = \frac{\overline{AE}}{\overline{EC}}$$

Also, simple algebra can show that the ratio of the "upper parts" is the same as the ratio of the "lower parts".

$$\frac{\overline{AD}}{\overline{DB}} = \frac{\overline{AE}}{\overline{EC}} \longrightarrow \overline{AD} \cdot \overline{EC} = \overline{DB} \cdot \overline{AE} \longrightarrow \frac{\overline{AD} \cdot \overline{EC}}{\overline{AE}} = \overline{DB} \longrightarrow \frac{\overline{AD}}{\overline{AE}} = \frac{\overline{DB}}{\overline{EC}}$$

Example: Find x:



Since $BC \parallel DE$, we can use side-splitter to find x.

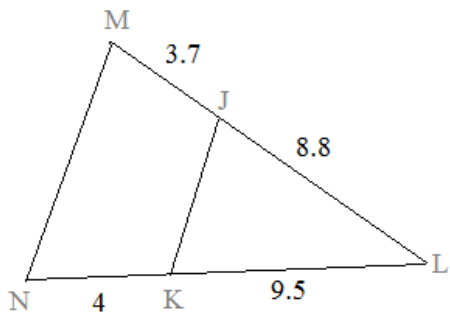
$$\frac{\overline{AB}}{\overline{BD}} = \frac{\overline{AC}}{\overline{CE}}$$

$$\frac{4}{x} = \frac{5.5}{6.5}$$

$x = 4.\overline{72}$

$$5.5x = 26$$

Example: Is \overline{MN} parallel to \overline{JK} ?



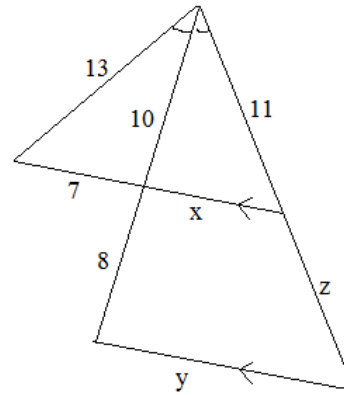
Compare the ratios/proportions:

$$\frac{\overline{JL}}{\overline{JM}} = \frac{8.8}{3.7} = 2.\overline{378}$$

$$\frac{\overline{KL}}{\overline{KN}} = \frac{9.5}{4} = 2.375$$

The proportions are NOT equal;
therefore, JK is not parallel to MN!!

Example: Given the labeled diagram,
Find x, y, and z



Find x: (angle bisector theorem)

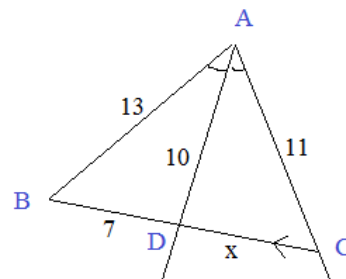
(\overline{AD} bisects angle A)

$$\frac{AB}{BD} = \frac{AC}{DC}$$

$$\frac{13}{7} = \frac{11}{x}$$

$$13x = 77$$

$$x = 5\frac{12}{13}$$



Find y: (similar triangles)

Since $DC \parallel EF$, $\angle D = \angle E$ $\angle C = \angle F$

(parallel lines cut by transversals)

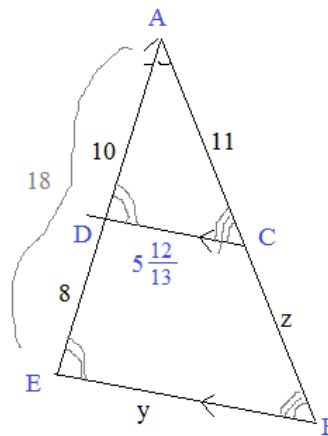
$\triangle ADC \sim \triangle AEF$ (Angle-Angle similarity theorem)

$$\frac{AD}{AE} = \frac{DC}{EF}$$

$$\frac{10}{18} = \frac{5\frac{12}{13}}{y}$$

$$10y \cong 106.6$$

$$y \cong 10.66$$



Find z: (side-splitter theorem)

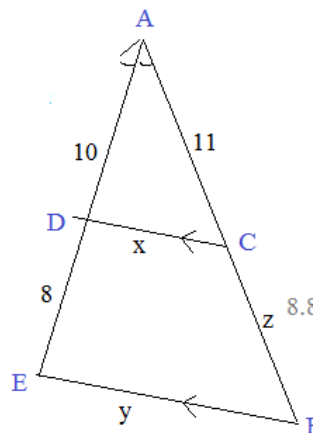
$DC \parallel EF$, so use side-splitter...

$$\frac{AD}{DE} = \frac{AC}{CF}$$

$$\frac{10}{8} = \frac{11}{z}$$

$$10z = 88$$

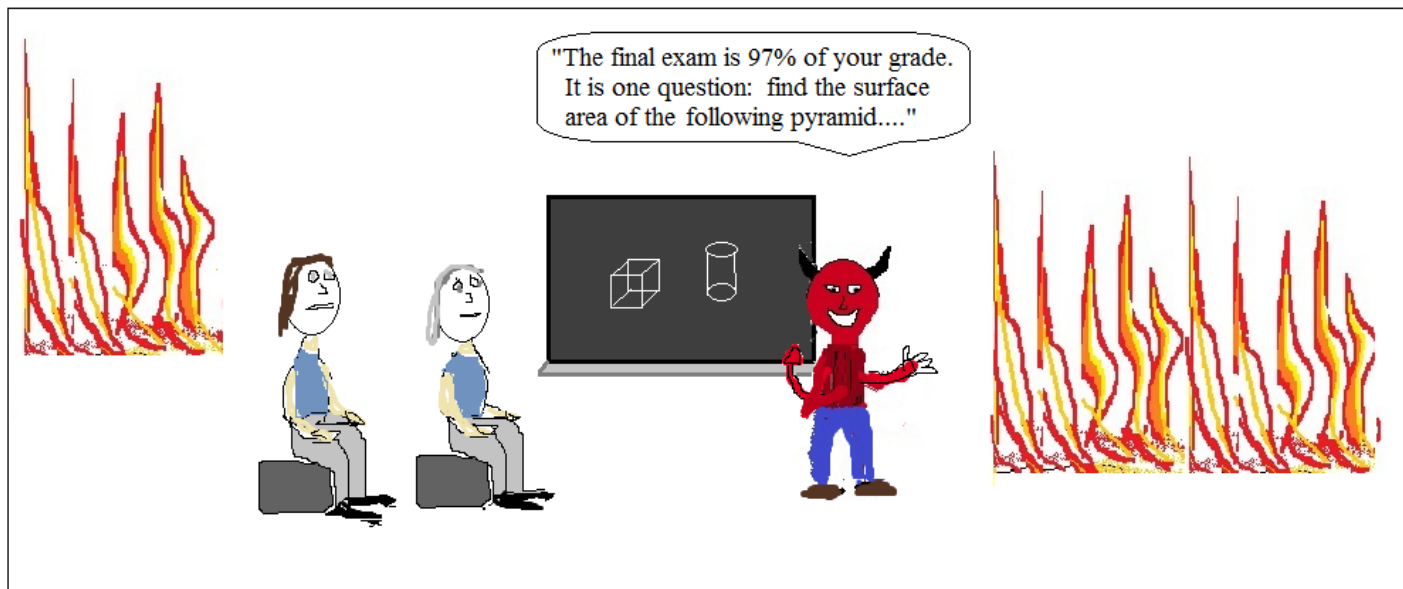
$$z = 8.8$$



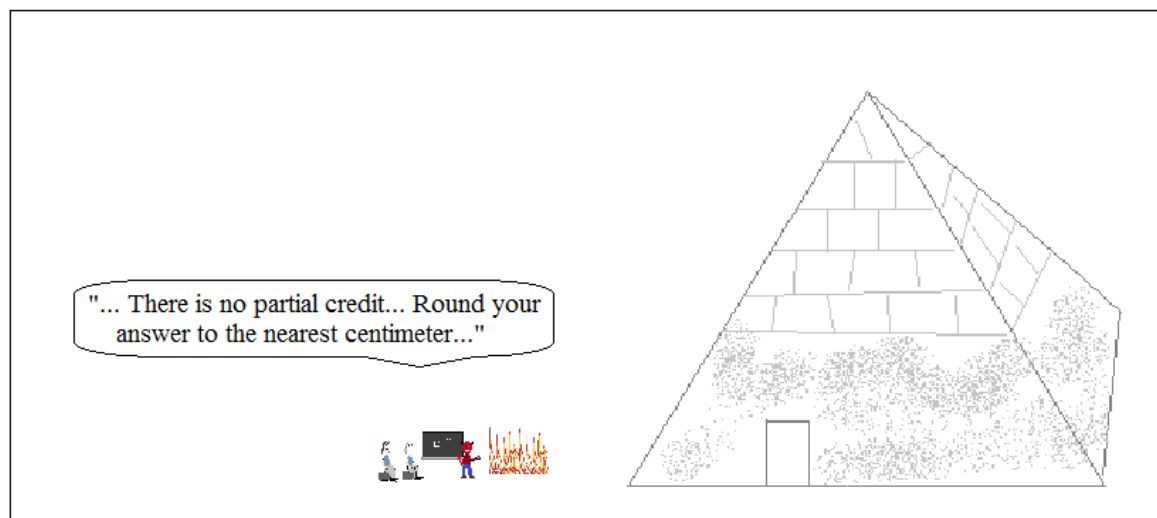
Note: using similar triangles,
we can check $z = 8.8$

$$\frac{AD}{AE} = \frac{10}{18} = .5556 \checkmark$$

$$\frac{AC}{AF} = \frac{11}{19.8} = .5556 \checkmark$$



Math in Hell



In its 1000 year history, no one ever passed Mr. Devlin's Geometry class.

LanceAF #39 7-1-12
www.mathplane.com

Practice Exercises ->

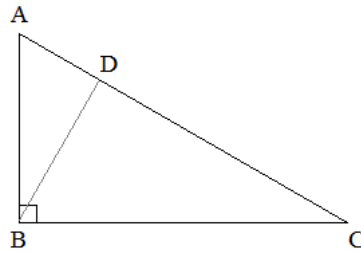
Similar Triangles, Ratios, and Geometric Mean

I. Means

- 1) What is the arithmetic mean of 6 and 96?
- 2) What is the geometric mean of 6 and 96?
- 3) Given: $k = 4$ $m = 20$
 - a) If m is the arithmetic mean of k and p , what is p ?
 - b) If m is the geometric mean between k and r , what is r ?

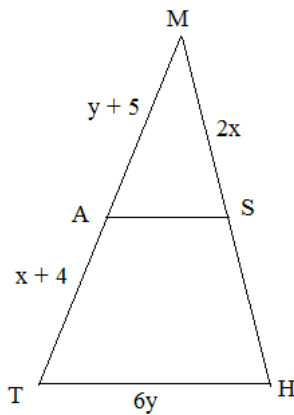
II. Ratios and Proportions

- 1) $10:x$ and $x:20$ have the same ratios. What is x ?
- 2) $\frac{3}{12} = \frac{x}{60}$
- 3) The hypotenuse of triangle ABC is 20 units; If \overline{AD} is 4 units, what is the length of altitude \overline{BD} ?



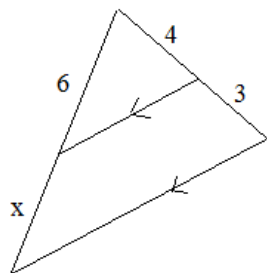
- 4) Given: $\overline{MT} \cong \overline{MH}$
 \overline{AS} bisects \overline{MH}
 \overline{AS} bisects \overline{MT}

What is the perimeter of $\triangle MTH$?

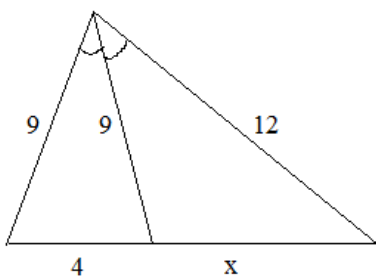


III. Similar triangles and Theorems

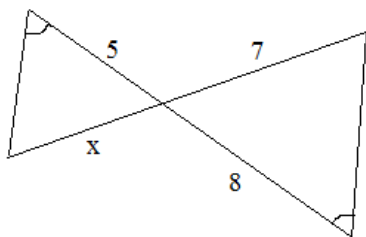
Find x: 1)



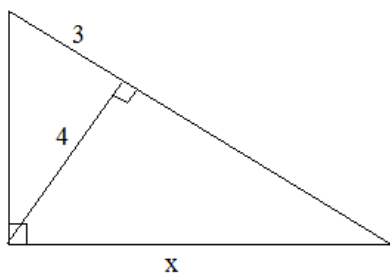
2)



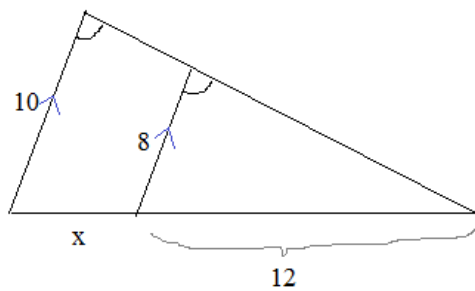
3)



4)

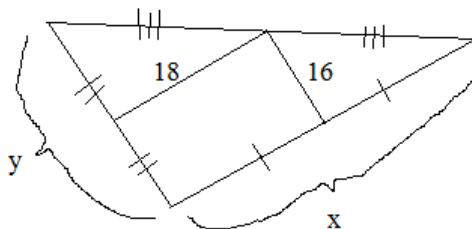


5)



IV. Midsegments and More...

1) What is x ?



What is y ?

2) The coordinates of the vertices of a triangle are $A(1, 3)$, $B(5, 7)$, $C(3, -1)$

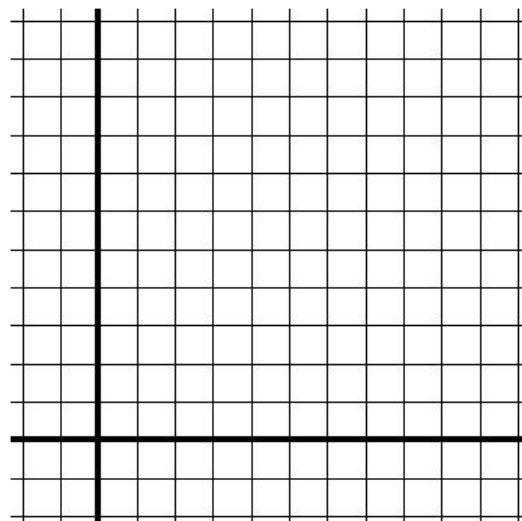
If H is the midpoint of \overline{AC} and J is the midpoint of \overline{BC} ,

a) Find H ; Find J

b) Graph the triangle, and label the points

c) Verify (algebraically) that \overline{AB} is parallel to \overline{HJ}

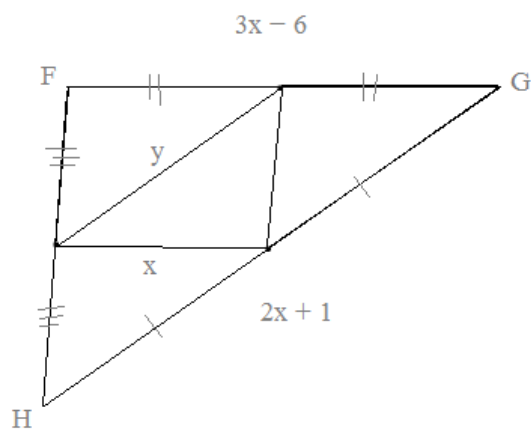
d) Verify $\overline{HJ} = \frac{1}{2}\overline{AB}$

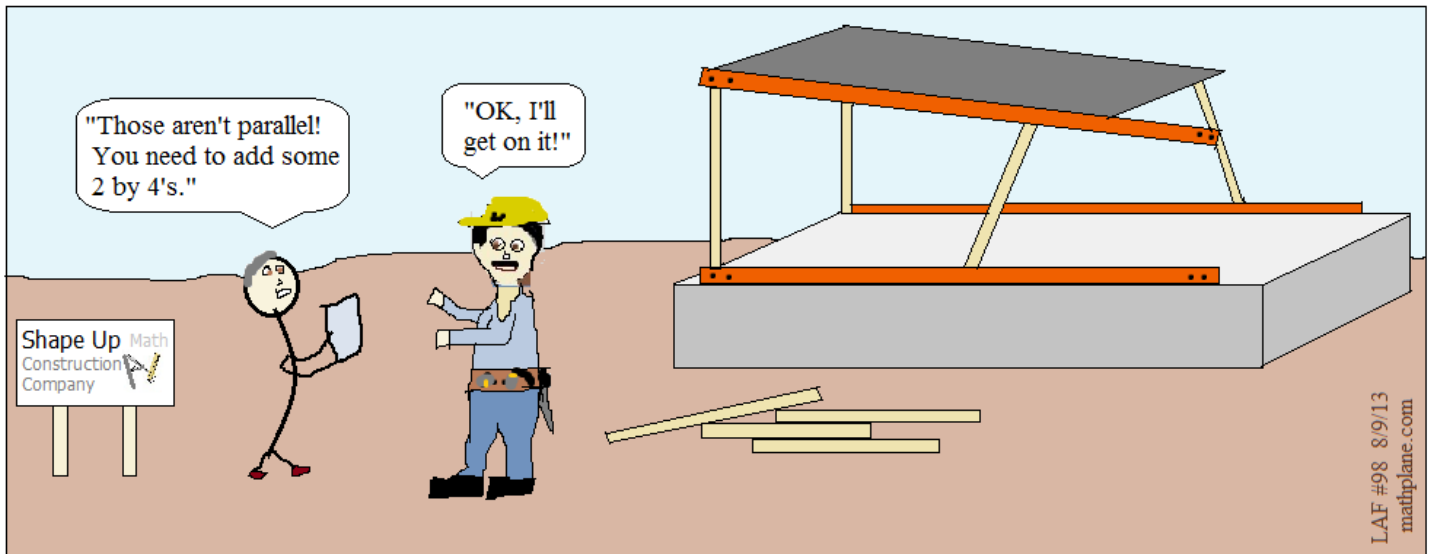


3) Find x and y

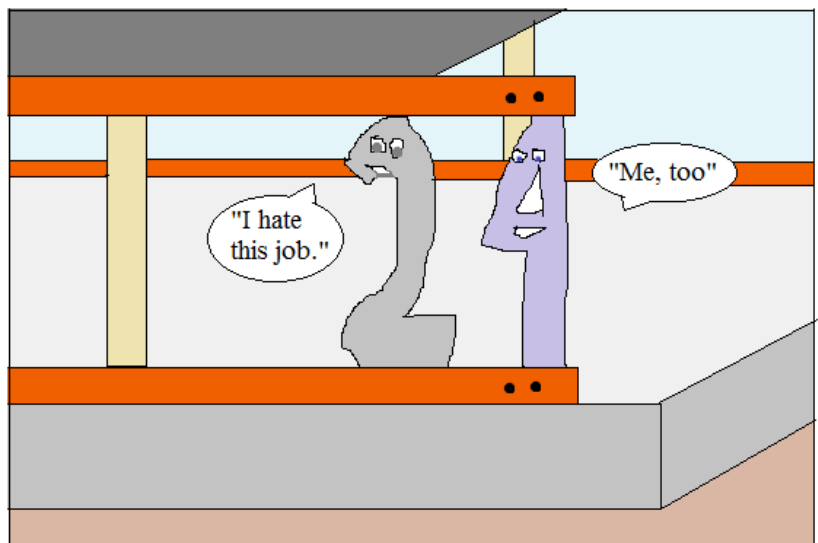
$$FG = 3x - 6$$

$$GH = 2x + 1$$





The Math Guy misunderstood
the Architect's suggestion...



Building
Materials

SOLUTIONS ->

Similar Triangles, Ratios, and Geometric Mean

Solutions

I. Means

1) What is the arithmetic mean of 6 and 96?

$$\frac{6 + 96}{2} = 51$$

$$\begin{array}{cc} 6 & 51 & 96 \\ +45 & +45 & \end{array}$$

2) What is the geometric mean of 6 and 96?

$$\sqrt{6 \times 96} = 24$$

$$\begin{array}{cc} 6 & 24 & 96 \\ \times 4 & \times 4 & \end{array}$$

3) Given: $k = 4$ $m = 20$

a) If m is the arithmetic mean of k and p , what is p ?

$$\begin{array}{ccc} k & m & p \\ 4 & 20 & p \\ +16 & +16 & \end{array} \quad \boxed{p = 36}$$

$$\begin{aligned} \frac{k+p}{2} &= m \\ 4+p &= 40 \end{aligned}$$

b) If m is the geometric mean between k and r , what is r ?

$$\begin{array}{ccc} k & m & r \\ 4 & 20 & r \\ \times 5 & \times 5 & \end{array} \quad \boxed{r = 100}$$

$$\begin{aligned} \sqrt{kr} &= m \\ \sqrt{4r} &= 20 \end{aligned}$$

II. Ratios and Proportions

1) $10:x$ and $x:20$ have the same ratios. What is x ?

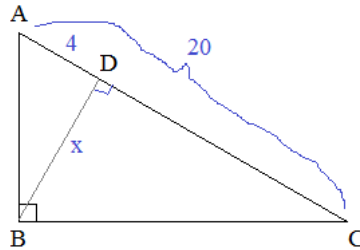
$$\frac{10}{x} = \frac{x}{20} \quad x^2 = 200$$

$$\boxed{x = 10\sqrt{2} \quad \text{or} \quad -10\sqrt{2}}$$

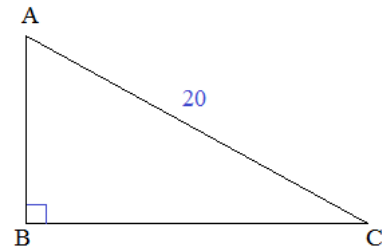
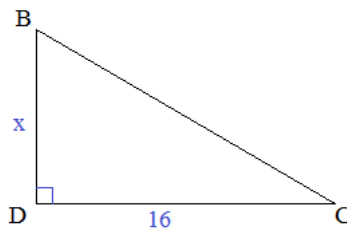
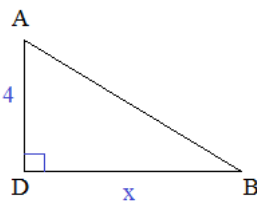
2) $\frac{3}{12} = \frac{x}{60}$

$$12x = 180 \quad \boxed{x = 15}$$

3) The hypotenuse of triangle ABC is 20 units; If \overline{AD} is 4 units, what is the length of altitude \overline{BD} ?



Separate the right triangles:

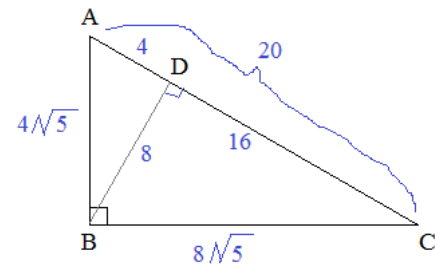


Use the first 2 triangles and ratios:

$$\frac{4}{x} = \frac{x}{16} \quad x^2 = 64$$

$$\boxed{x = 8}$$

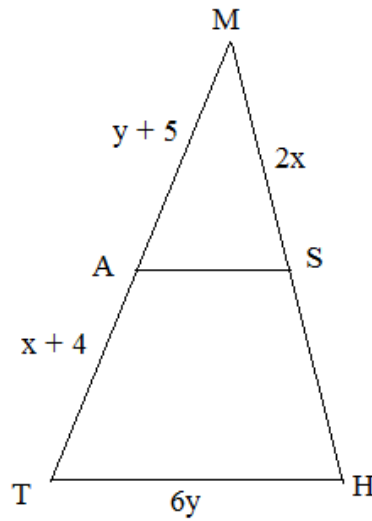
Check answers and other sides:



Solution

- 4) Given: $\overline{MT} \cong \overline{MH}$
 \overline{AS} bisects \overline{MH}
 \overline{AS} bisects \overline{MT}

What is the perimeter of $\triangle MTH$?



$y + 5 = x + 4$
(because A is the midpoint of MT)

$2x = y + 5$
(because S is midpoint of MH and $MT = MH$)

Since we have 2 equations and 2 unknowns, we can solve:

(rewrite equations)

$$x - y = 1$$

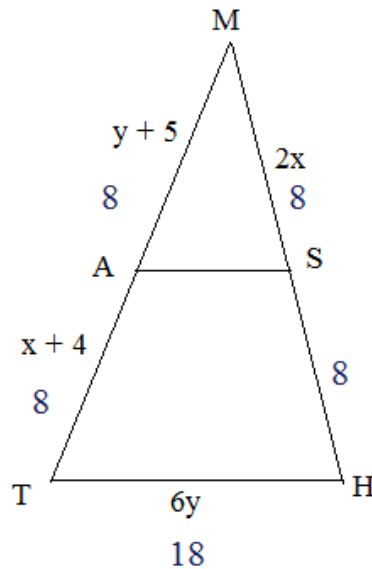
$$2x - y = 5$$

(elimination method)

$$-x = -4$$

$$x = 4$$

$$y = 3$$



Substitute into the triangle,

add up the segments:

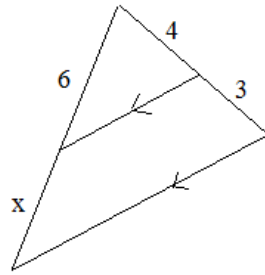
$$8 + 8 + 18 + 8 + 8 = 50$$

III. Similar triangles and Theorems

Solutions

Similar Triangles, Ratios, and Geometric Mean

Find x: 1)



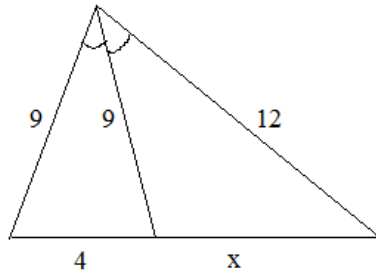
Use Side-splitter theorem:

$$\frac{6}{x} = \frac{4}{3}$$

$$4x = 18$$

$$x = 4.5$$

2)



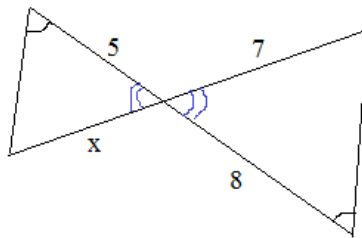
Use Angle bisector theorem:

$$\frac{9}{4} = \frac{12}{x}$$

$$9x = 48$$

$$x = 5 \frac{1}{3}$$

3)



Use Angle-Angle theorem and similar triangles:

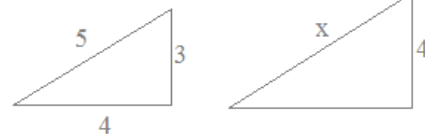
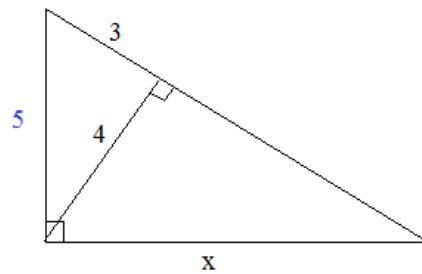
$$\frac{5}{8} = \frac{x}{7}$$

$$8x = 35$$

$$x = 4.375$$

4)

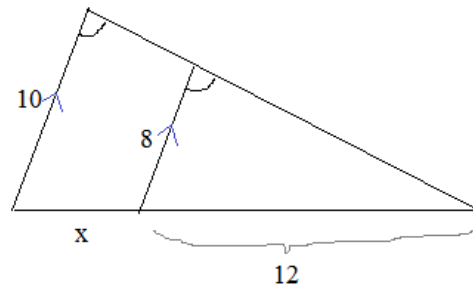
pythagorean triplet 3-4-5



$$\frac{5}{x} = \frac{3}{4}$$

$$x = 6 \frac{2}{3}$$

5)



Since corresponding angles are congruent, the line segments must be parallel...

$$\frac{8}{10} = \frac{12}{x + 12}$$

$$x + 12 = 15$$

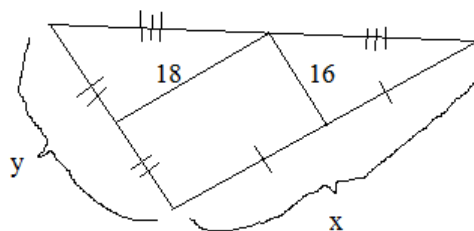
$$x = 3$$

IV. Midsegments and More...

SOLUTIONS

1) What is x? 36 (18 x 2)

What is y? 32 (16 x 2)



2) The coordinates of the vertices of a triangle are A (1, 3) B (5, 7) C (3, -1)
If H is the midpoint of AC and J is the midpoint of BC,

a) Find H; Find J midpoint of A and C:
H (2, 1)

midpoint formula $\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$ midpoint of B and C:
J (4, 3)

b) Graph the triangle, and label the points

c) Verify (algebraically) that AB is parallel to HJ

If 2 segments are ||, slope of AB: $\frac{7-3}{5-1} = 1$ ✓
then slopes are =

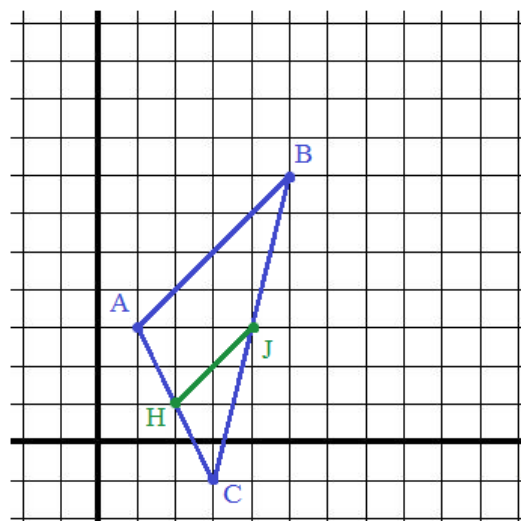
slope of HJ: $\frac{4-2}{3-1} = 1$ ✓

d) Verify HJ = (1/2)AB

since HJ || AB using distance formula:
and H and J are midpoints,
HJ = (1/2)AB

$$HJ = \sqrt{(4-2)^2 + (3-1)^2} = \sqrt{8} = 2\sqrt{2} \quad \checkmark$$

$$AB = \sqrt{(1-5)^2 + (3-7)^2} = \sqrt{32} = 4\sqrt{2} \quad \checkmark$$



3) Find x and y

Using midsegment/side-splitter theorems,

$$FG = 3x - 6$$

we know $x = (1/2)(3x - 6)$

$$GH = 2x + 1$$

$$x = \frac{3x}{2} - 3$$

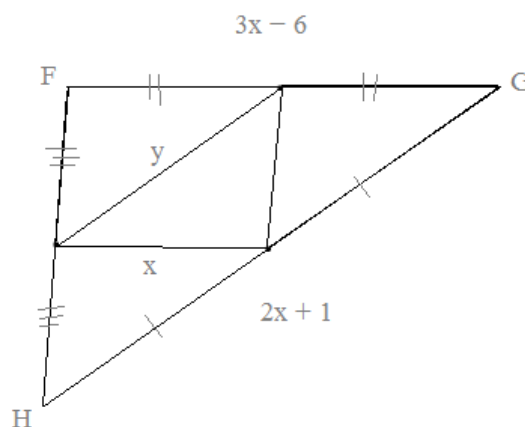
$$\frac{-x}{2} = -3$$

$$x = 6$$

since $x = 6$,

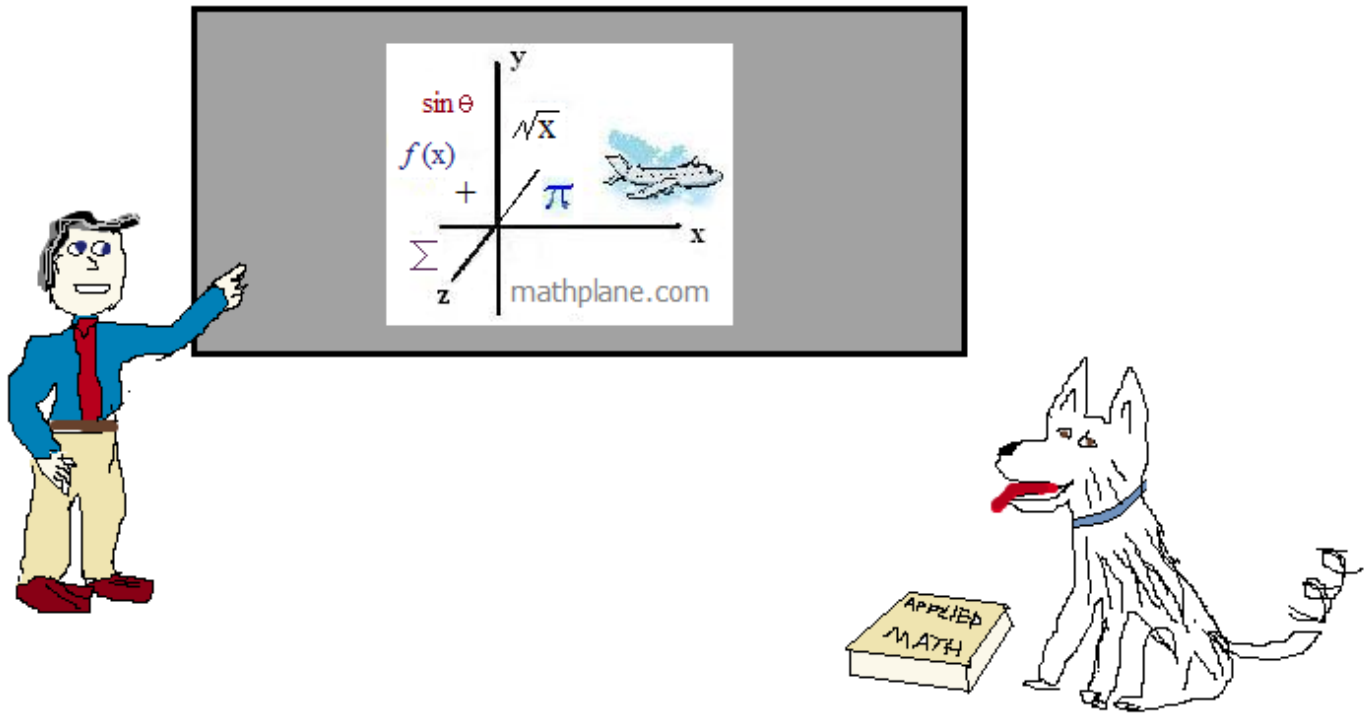
$$HG = 2(6) + 1 = 13$$

therefore, $y = 13/2$



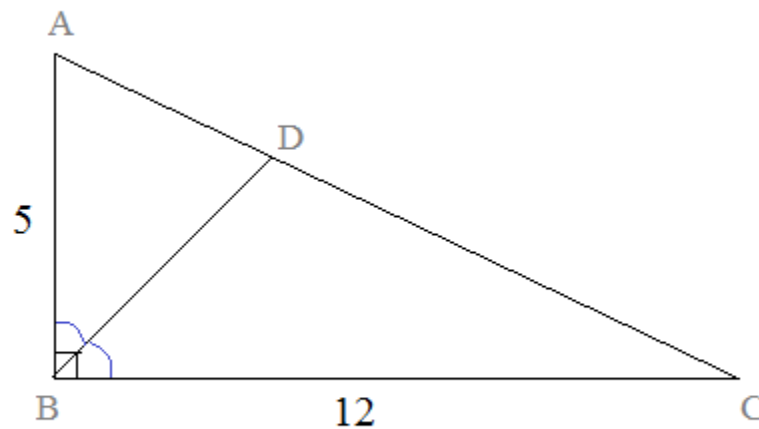
Thanks for visiting. (Hope it helped!)

If you have suggestions, questions, or requests, let us know. Enjoy!



ONE MORE QUESTION:

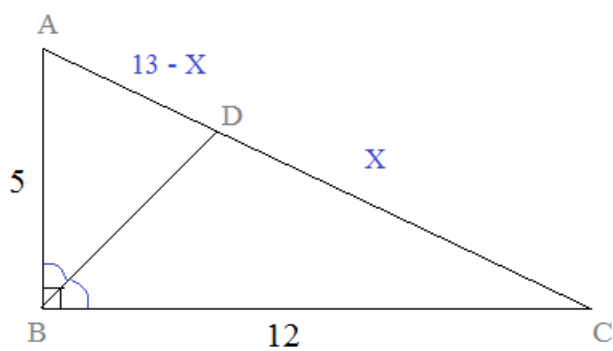
Find the length of \overline{CD} :



ABC is a right triangle, where $\angle ABD \cong \angle CBD$

(ANSWER on next page)

Find the length of \overline{CD} :



ABC is a right triangle, where $\angle ABD \cong \angle CBD$

Answer:

Since ABC is a right triangle with legs 5 and 12, we know the hypotenuse is 13...

If $\overline{CD} = X$, then $\overline{AD} = 13 - X$

Since \overline{BD} is a bisector, we can use the (triangle) angle bisector theorem

$$\frac{AB}{BC} = \frac{AD}{DC}$$

$$\frac{5}{12} = \frac{13 - X}{X}$$

$$5X = 156 - 12X$$

$$17X = 156$$

$$X \approx 9.176$$