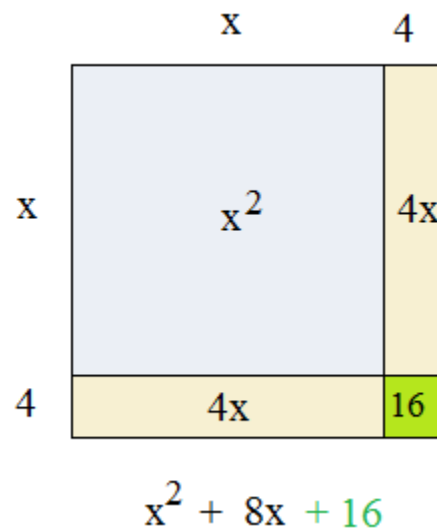


# Completing the Square & the Quadratic Formula

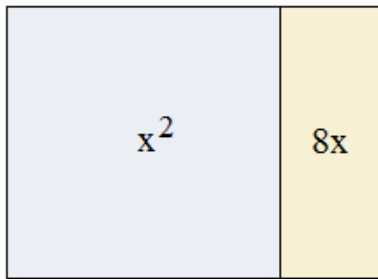
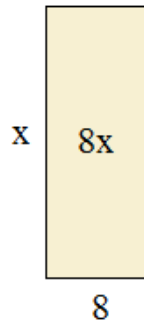
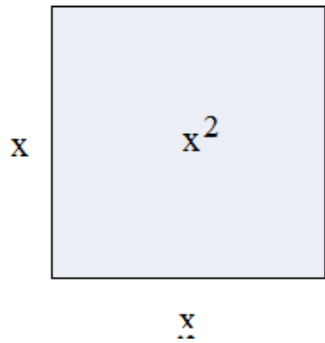
Notes, Examples, and Practice Exercises (with Solutions)



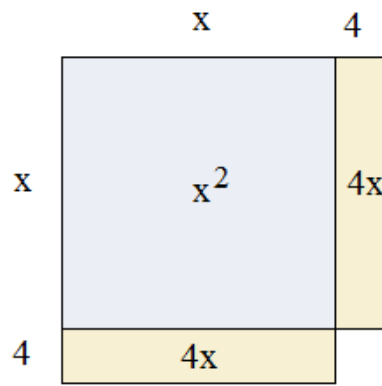
*Topics include discriminant, geometric display, standard form of a circle, deriving the quadratic formula, maximum of a parabola, and more.*

*Completing the Square (Geometrically)*

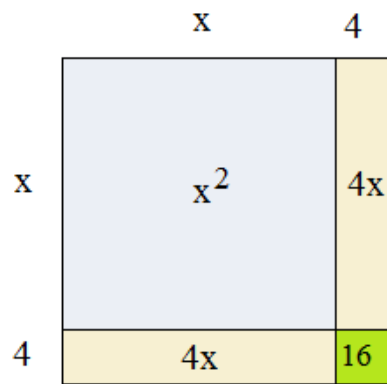
$$x^2 + 8x$$



$$x^2 + 8x$$



What is missing? A square of measure  $4 \times 4$



$$x^2 + 8x + 16$$

## Completing the Square

What is it? A technique for simplifying or solving quadratic equations.

*Example:* Solve  $x^2 + 3x - 11 = 0$

Comments/Notes

Step 1: Separate the variables (x)

$$x^2 + 3x = 11$$

The coefficient of the first term must be 1.

Step 2: "Complete the square" using

$$\left(\frac{b}{2}\right)^2$$

$$x^2 + 3x + \frac{9}{4} = 11 + \frac{9}{4}$$

The term is added to both sides so that the equation does not change.

Step 3: Factor

$$\left(x + \frac{3}{2}\right)\left(x + \frac{3}{2}\right) = \frac{53}{4}$$

$$\left(x + \frac{3}{2}\right)^2 = \frac{53}{4}$$

The factored trinomial becomes a perfect square!

Step 4: Solve

$$\sqrt{\left(x + \frac{3}{2}\right)^2} = \sqrt{\frac{53}{4}}$$

$$\left(x + \frac{3}{2}\right) = \pm \frac{\sqrt{53}}{2}$$

Taking the square root of a square results in + or - solution

$$x = \frac{-3}{2} \pm \frac{\sqrt{53}}{2}$$

*Example:* Change the following quadratic equation into *vertex form*.

$y = 2x^2 + x - 28$       What is the vertex?

Step 1: Separate the variables

$$2x^2 + x = 28$$

Step 3: Factor and simplify

$$2\left(x + \frac{1}{4}\right)^2 - \frac{450}{16}$$

Step 1a: Change lead coefficient to 1

$$2\left(x^2 + \frac{x}{2}\right) = 28$$

$$2\left(x + \frac{1}{4}\right)^2 - \frac{225}{8}$$

Step 2: "Complete the square"

$b = 1/2$  so,  $\left(\frac{b}{2}\right)^2 = \frac{1}{16}$

$$2\left(x^2 + \frac{x}{2} + \frac{1}{16}\right) = 28 + \frac{2}{16}$$

NOTE: we add  $2 \times \frac{1}{16}$  to complete the square; then, we subtract the same quantity so the equation remains unchanged

Vertex form:  $y = a(x - h)^2 + k$

Vertex is (h, k):

$$\left(-\frac{1}{4}, -\frac{225}{8}\right)$$

*Example:* The following is the general equation of a circle.  
What is the center of the circle?

$$x^2 + 10x + y^2 - 8y + 32 = 0$$

Change to standard form of a circle:

$$(x - h)^2 + (y - k)^2 = r^2$$

where (h, k) is the center  
and r is the radius

Complete the squares to answer:

Step 1: Separate the variables

$$\begin{aligned} x^2 + 10x + y^2 - 8y + 32 &= 0 \\ x^2 + 10x + y^2 - 8y + &= -32 \end{aligned}$$

Step 2: Complete the squares

$$x^2 + 10x + 25 + y^2 - 8y + 16 = -32 + 25 + 16$$

Use  $\left(\frac{b}{2}\right)^2$  Add to left side...  
.... must add to right side

Step 3: Factor the (perfect square) trinomials

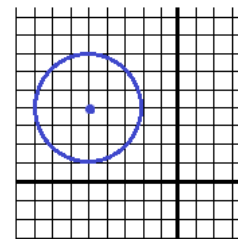
$$(x + 5)(x + 5) + (y - 4)(y - 4) = 9$$

$$(x + 5)^2 + (y - 4)^2 = 9$$

Step 4: Answer

$$(x - h)^2 + (y - k)^2 = r^2 \quad \text{Then, } h = -5 \quad k = 4 \quad \text{Center is } (-5, 4)$$

Radius is 3



points include: (-5, 1) (-5, 7)  
(-2, 4) (-8, 4)

*Example:* What is the maximum of this function?

$$3x^2 - 18x + y + 22 = 0$$

This is the general form of a parabola. If we complete the square, we will reveal the vertex (maximum, because this parabola faces down)

Step 1: Rearrange and separate the variables

$$y + 22 = -3x^2 + 18x$$

Change to vertex form of a parabola:

$$y = a(x + h)^2 + k$$

Step 1a: Change lead coefficient to 1

$$y + 22 = -3(x^2 - 6x)$$

Step 2: Complete the square

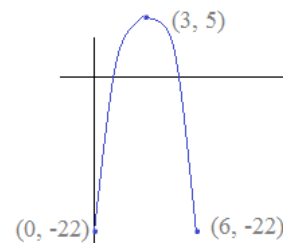
$$y + 22 + 3(9) = -3(x^2 - 6x + 9)$$

Step 3: Factor the trinomial and simplify

$$y - 5 = -3(x - 3)(x - 3)$$

$$y = -3(x - 3)^2 + 5$$

$h = 3 \quad k = 5$  the vertex is (3, 5)  
which is the maximum of  
this function



Example: Graph the function  $f(x) = x^2 - 2x$

This quadratic does not have a "direct parent function"....  
But, if we complete the square:

$$x^2 - 2x + 1 \longrightarrow (x - 1)(x - 1) = (x - 1)^2$$

Then, compare the result with the original function:

$$x^2 - 2x + 1 = (x - 1)^2$$

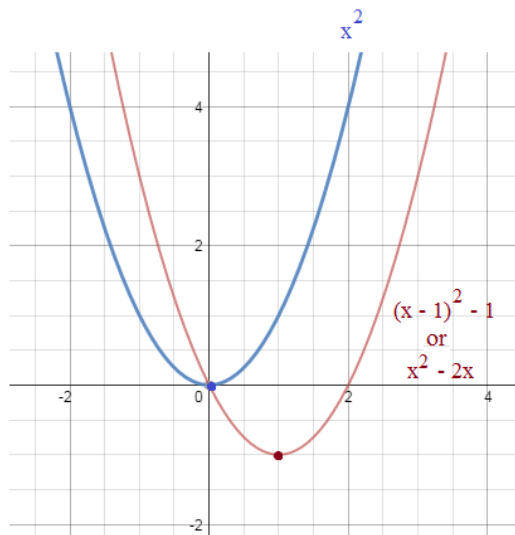
$$\text{so, } x^2 - 2x = \boxed{(x - 1)^2 - 1}$$

Now, let's graph:

parent function:  $x^2$

horizontal shift: 1 unit to the right

vertical shift: 1 unit down



Example: Graph the function  $x^2 + 4x + 7$   
(by completing the square and using the parent function)

Take the quadratic term and linear term,  $x^2 + 4x$ , and complete the square

$$x^2 + 4x + 4 \longrightarrow (x + 2)(x + 2) = (x + 2)^2$$

$$x^2 + 4x + 4 = (x + 2)^2$$

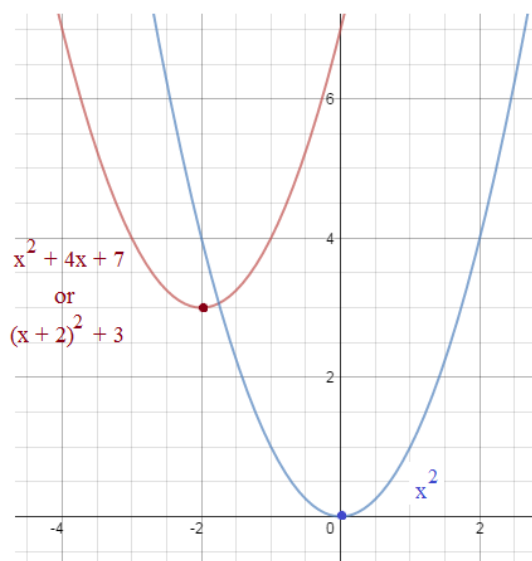
$$\text{so, } x^2 + 4x + 7 = \boxed{(x + 2)^2 + 3}$$

Now, let's graph:

parent function:  $x^2$

horizontal shift: 2 units to the left

vertical shift: 3 units up



Factor by completing the square (advanced)

Example:  $x^4 + 2x^2 + 9$

create a perfect square trinomial  $x^4 + 2x^2 + 4x^2 + 9 - 4x^2$

factor  $x^4 + 6x^2 + 9 - 4x^2$

$(x^2 + 3)^2 - 4x^2$  (difference of squares)

$[(x^2 + 3) + 2x][(x^2 + 3) - 2x]$

$(x^2 + 2x + 3)(x^2 - 2x + 3)$

Example:  $x^4 + 4$

create a perfect square trinomial  $x^4 + 4x^2 + 4 - 4x^2$

$x^4 + 4x^2 + 4 - 4x^2$

$(x^2 + 2)(x^2 + 2) - 4x^2$

$(x^2 + 2)^2 - 4x^2$  (difference of squares)

$(x^2 + 2 + 2x)(x^2 + 2 - 2x)$

Example:  $x^4 - 18x^2 + 1$

(create a perfect square trinomial by splitting the middle)  $x^4 - 2x^2 + 1 - 16x^2$

$(x^2 - 1)(x^2 - 1) - 16x^2$

$(x^2 - 1)^2 - 16x^2$

$[(x^2 - 1) + 4x][(x^2 - 1) - 4x]$

$(x^2 + 4x - 1)(x^2 - 4x - 1)$

Example: Solve  $x^4 - 19x^2 + 25 = 0$

$x^4 - 10x^2 + 25 - 9x^2$

$(x^2 - 5)^2 - 9x^2$

$[(x^2 - 5) + 3x][(x^2 - 5) - 3x]$

$(x^2 + 3x - 5)(x^2 - 3x - 5) = 0$

$(x^2 + 3x - 5) = 0$

$(x^2 - 3x - 5) = 0$

quadratic formula

$x = \frac{-3 \pm \sqrt{9 + 20}}{2}$

$x = \frac{3 \pm \sqrt{9 + 20}}{2}$

## Quadratic Formula

The quadratic formula is derived from 'completing the square'.

It can be used to find the roots of a quadratic equation (i.e. "what values of x equal zero")

So, it can be used to factor a quadratic equation.

### Quadratic Formula

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Examples:

- 1) Solve using the quadratic formula

$$3x^2 + 2x - 5 = 0$$

$$\begin{aligned} a &= 3 \\ b &= 2 \\ c &= -5 \end{aligned} \quad x = \frac{-2 \pm \sqrt{2^2 + 4(3)(-5)}}{2(3)} = \frac{-2 \pm \sqrt{64}}{6} \quad \begin{cases} \frac{-2+8}{6} = 1 \\ \frac{-2-8}{6} = -\frac{5}{3} \end{cases} \quad x = \frac{-5}{3}, 1$$

- 2) Factor the following function

$$x^2 + 10x + 21$$

$$\begin{aligned} a &= 1 \\ b &= 10 \\ c &= 21 \end{aligned}$$

$$\frac{-10 \pm \sqrt{10^2 - 4(1)(21)}}{2(1)} = \frac{-10 \pm \sqrt{16}}{2} \quad \begin{cases} \frac{-10+4}{2} = -3 \\ \frac{-10-4}{2} = -7 \end{cases}$$

-3 and -7 are *zeros* of the quadratic..

Therefore, (x + 3) and (x + 7) are *factors*.

$$x^2 + 10x + 21 = (x + 3)(x + 7)$$

### The Discriminant:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$b^2 - 4ac$  is the discriminant

It reveals the type of roots that a quadratic has.

$$b^2 - 4ac > 0 \quad \text{then 2 real roots}$$

$$b^2 - 4ac = 0 \quad \text{then 1 real root}$$

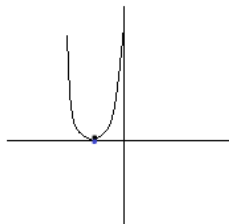
$$b^2 - 4ac < 0 \quad \text{then 0 real roots}$$

Examples:  $x^2 + 8x + 16$

discriminant is  $b^2 - 4ac$

$$= 8^2 - 4(1)(16) = 0$$

one x-intercept

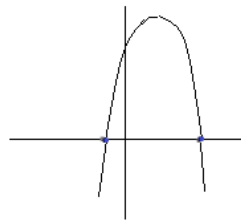


$-x^2 + 5x + 14$

discriminant is  $b^2 - 4ac$

$$= 5^2 - 4(-1)(14) = 81 > 0$$

two x-intercepts (zeros)



$x^2 + 4$

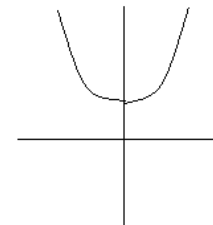
a = 1 discriminant is  $-16 < 0$

b = 0

c = 4

there are no *real* roots

(2 imaginary roots:  $2i$  and  $-2i$ )



Completing the Square: *Deriving the Quadratic Formula*

$$ax^2 + bx + c = 0$$

Solve for x (by completing the square):

separate the variable

$$ax^2 + bx + c = 0$$

change lead coefficient to 1  
(factor out the 'a')

$$a(x^2 + \frac{b}{a}x) + c = 0$$

complete the square by  
adding

$$\left(\frac{\frac{b}{a}}{2}\right)^2$$

$$a\left(x^2 + \frac{b}{a}x + \frac{b^2}{4a^2}\right) + c = 0 + \frac{b^2}{4a}$$

Since we added  $a\left(\frac{b}{4a^2}\right)$  on the left side,  
we add  $\frac{b^2}{4a}$  to the right side...

$$a\left(x + \frac{b}{2a}\right)\left(x + \frac{b}{2a}\right) + c = 0 + \frac{b^2}{4a}$$

Factor

$$a\left(x + \frac{b}{2a}\right)^2 + c = 0 + \frac{b^2}{4a}$$

Isolate the binomial

$$a\left(x + \frac{b}{2a}\right)^2 = \frac{b^2}{4a} - c$$

$$a\left(x + \frac{b}{2a}\right)^2 = \frac{b^2}{4a} - \frac{4a^2c}{4a}$$

$$\frac{a}{(a)}\left(x + \frac{b}{2a}\right)^2 = \frac{b^2 - 4a^2c}{4a(a)}$$

Square root both sides

$$x + \frac{b}{2a} = \pm \sqrt{\frac{b^2 - 4a^2c}{4a}}$$

$$x = \frac{-b}{2a} \pm \sqrt{\frac{b^2 - 4a^2c}{4a}}$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Comparison: Example  $x^2 + 5x - 12 = 0$

Completing the square:

$$x^2 + 5x - 12 = 0$$

$$x^2 + 5x + \frac{25}{4} = 12 + \frac{25}{4}$$

$$\left(x + \frac{5}{2}\right)^2 = \frac{73}{4}$$

$$x + \frac{5}{2} = \pm \sqrt{\frac{73}{4}}$$

$$x = \frac{-5}{2} \pm \frac{\sqrt{73}}{2}$$

Quadratic Formula:

$$a = 1$$

$$b = 5$$

$$c = -12$$

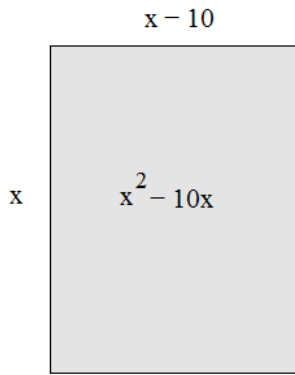
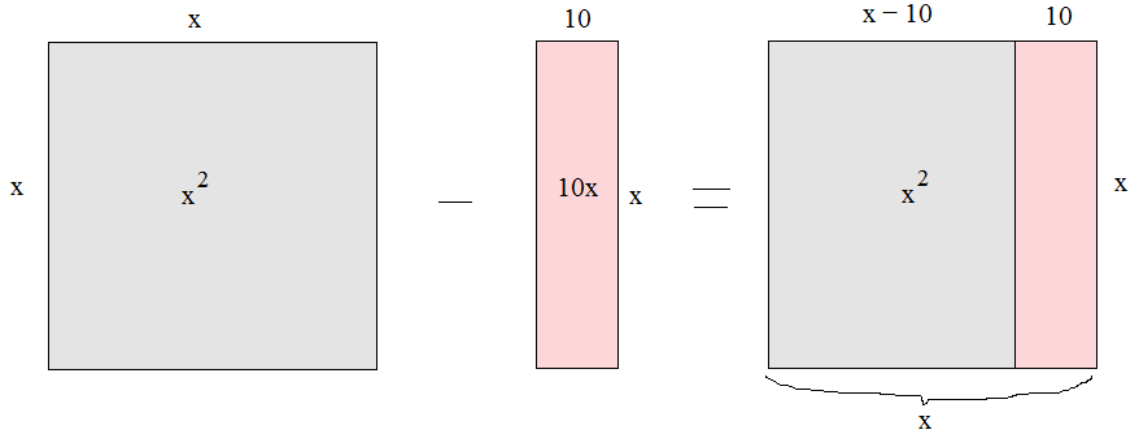
$$x = \frac{-(-5) \pm \sqrt{(-5)^2 - 4(1)(-12)}}{2(1)}$$

$$x = \frac{-5 \pm \sqrt{73}}{2}$$

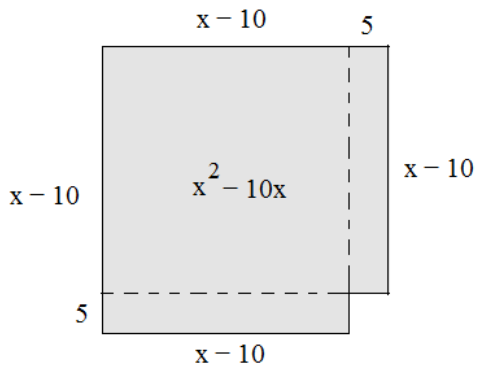
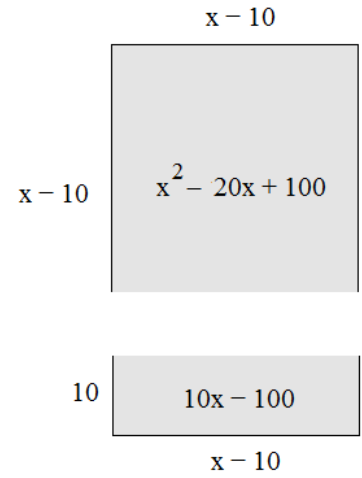


Completing the square (geometrically)

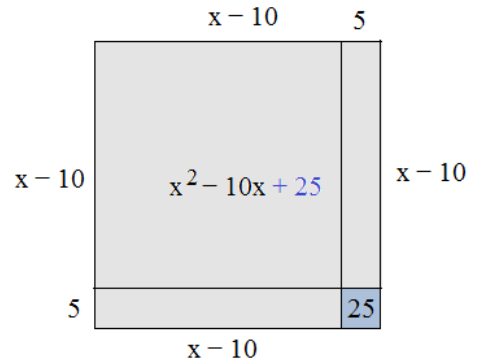
$$x^2 - 10x$$



To create a square, the sides must be equal. So, we must subtract 10 from the vertical sides and redistribute...



We need a small piece to complete the square:



Completing the Square and Quadratic Formula Quiz

I. Factor by Completing the Square

a)  $x^2 + 4x + 8$

b)  $x^2 + 3x - 4$

c)  $-x^2 + 4x + 9$

d)  $4x^2 - 8x + 17$

e)  $\frac{x^2}{3} + 2x + 10$

f)  $5x^2 + 3x + 1$

II. Solve by Completing the Square

a)  $x^2 + 4x = 7$

b)  $-2x^2 + 9x + 3 = 0$

c)  $x^2 + 6x = -11$

III. Solve using the Quadratic Formula

a)  $x^2 + 7x - 3 = 0$

b)  $2x^2 + 8x = -4$

c)  $-x^2 + 3x + 5 = 0$

Completing the Square and Quadratic Formula Quiz

SOLUTIONS

I. Factor by Completing the Square

a)  $x^2 + 4x + 8$

$$\begin{aligned} &x^2 + 4x + 8 \\ &x^2 + 4x + 4 + 8 - 4 \\ &(x+2)(x+2) + 4 \\ &\boxed{(x+2)^2 + 4} \end{aligned}$$

separate  
 $\left(\frac{b}{2}\right)^2$   
factor the trinomial

d)  $4x^2 - 8x + 17$

$$\begin{aligned} &4x^2 - 8x + 17 \\ &4(x^2 - 2x + 1) + 17 \\ &4(x^2 - 2x + 1) + 17 - 4 + 4 \\ &4(x-1)^2 + 13 \end{aligned}$$

separate  
"change a to 1"  
 $\left(\frac{b}{2}\right)^2$   
factor the trinomial

b)  $x^2 + 3x - 4$

$$\begin{aligned} &x^2 + 3x - 4 \\ &x^2 + 3x + \frac{9}{4} - 4 - \frac{9}{4} \\ &\boxed{\left(x + \frac{3}{2}\right)^2 - \frac{25}{4}} \end{aligned}$$

note:  $3/2$  is  $\frac{b}{2}$

e)  $\frac{x^2}{3} + 2x + 10$

$$\begin{aligned} &\frac{x^2}{3} + 2x + 10 \\ &\frac{1}{3}(x^2 + 6x + 9) + 10 \\ &\frac{1}{3}(x^2 + 6x + 9) + 10 - \frac{9}{3} + \frac{9}{3} \\ &\boxed{\frac{1}{3}(x+3)^2 + 7} \end{aligned}$$

c)  $-x^2 + 4x + 9$

$$\begin{aligned} &-1(x^2 - 4x - 9) \\ &-1(x^2 - 4x + 4 - 9 - 4) \\ &-1((x-2)^2 - 13) \\ &\boxed{13 - (x-2)^2} \end{aligned}$$

change 1st coefficient to 1  
separate  
 $\left(\frac{b}{2}\right)^2$   
factor the trinomial

f)  $5x^2 + 3x + 1$

$$\begin{aligned} &5x^2 + 3x + 1 \\ &5\left(x^2 + \frac{3}{5}x + \frac{9}{100}\right) + 1 - \frac{45}{100} \\ &5\left(x^2 + \frac{3}{5}x + \frac{9}{100}\right) + 1 - \frac{45}{100} \\ &\boxed{5\left(x + \frac{3}{10}\right)^2 + \frac{11}{20}} \end{aligned}$$

$\left(\frac{3/5}{2}\right)^2 = \frac{9}{100}$

II. Solve by Completing the Square

a)  $x^2 + 4x = 7$

$$\begin{aligned} &x^2 + 4x + 4 = 7 + 4 \\ &(x+2)(x+2) = 11 \\ &\sqrt{(x+2)^2} = \sqrt{11} \\ &(x+2) = \pm \sqrt{11} \\ &\boxed{x = -2 \pm \sqrt{11}} \end{aligned}$$

add  $\left(\frac{b}{2}\right)^2$  to both sides

b)  $-2x^2 + 9x + 3 = 0$

$$\begin{aligned} &-2\left(x^2 - \frac{9}{2}x\right) = -3 \\ &-2\left(x^2 - \frac{9}{2}x + \frac{81}{16}\right) = -3 + \frac{81}{8} \\ &-2\left(x + \frac{9}{4}\right)^2 = \frac{-105}{8} \\ &\left(x + \frac{9}{4}\right)^2 = \frac{105}{16} \\ &x + \frac{9}{4} = \pm \sqrt{\frac{105}{16}} \\ &\boxed{x = \frac{9}{4} \pm \frac{\sqrt{105}}{4}} \end{aligned}$$

c)  $x^2 + 6x = -11$

$$\begin{aligned} &x^2 + 6x + 9 = -11 + 9 \\ &(x+3)^2 = -2 \\ &x+3 = \pm \sqrt{-2} \\ &\boxed{x = -3 \pm i\sqrt{2}} \end{aligned}$$

No REAL solutions

III. Solve using the Quadratic Formula

a)  $x^2 + 7x - 3 = 0$

$$\begin{aligned} &x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \\ &a = 1, b = 7, c = -3 \\ &x = \frac{-(7) \pm \sqrt{(7)^2 - 4(1)(-3)}}{2(1)} \\ &\boxed{x = \frac{-7 \pm \sqrt{61}}{2}} \end{aligned}$$

b)  $2x^2 + 8x - 4 = 0$

$$\begin{aligned} &2x^2 + 8x - 4 = 0 \\ &a = 2, b = 8, c = -4 \\ &x = \frac{-8 \pm \sqrt{(8)^2 - 4(2)(-4)}}{2(2)} \\ &x = \frac{-8 \pm \sqrt{32}}{4} \\ &\boxed{x = -2 \pm \sqrt{2}} \end{aligned}$$

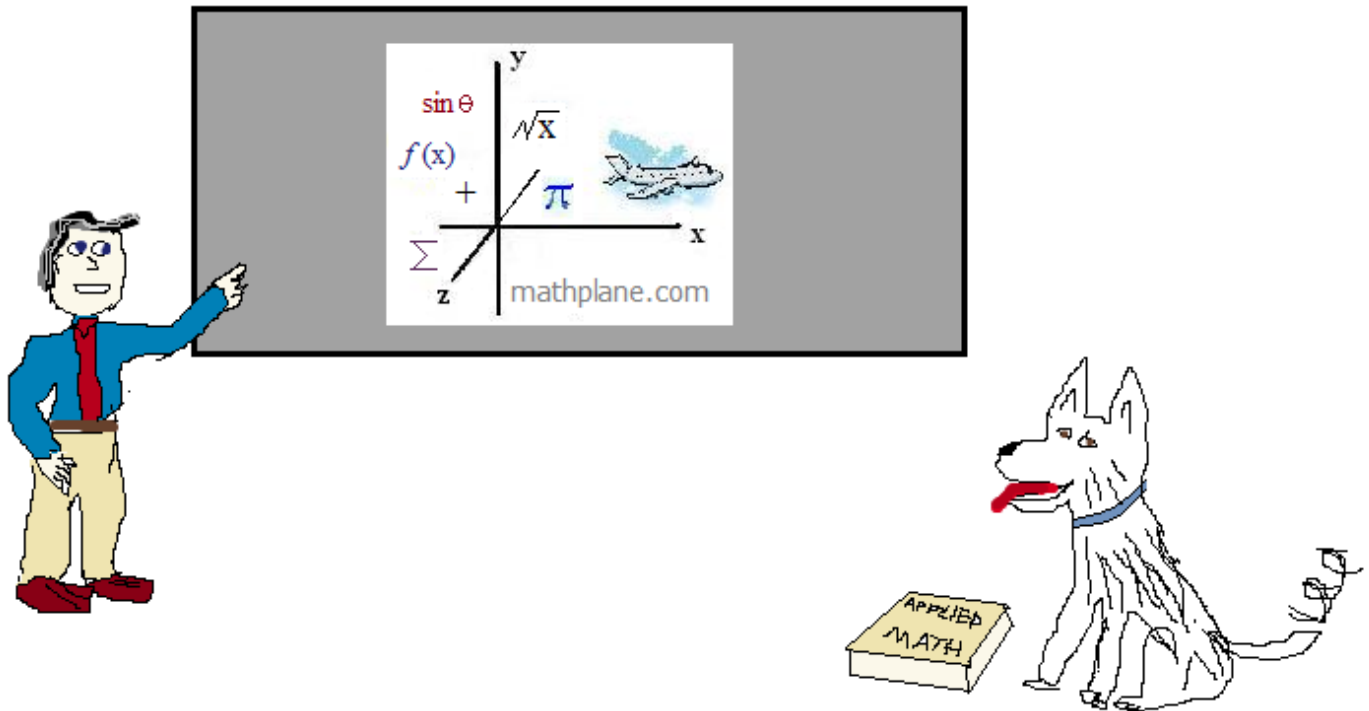
c)  $-x^2 + 3x + 5 = 0$

$$\begin{aligned} &a = -1, b = 3, c = 5 \\ &x = \frac{-3 \pm \sqrt{(3)^2 - 4(-1)(5)}}{2(-1)} \\ &x = \frac{-3 \pm \sqrt{29}}{-2} \\ &\boxed{x = \frac{3 \pm \sqrt{29}}{2}} \end{aligned}$$

Thanks for visiting. (Hope it helped!)

If you have questions, suggestions, or requests, let us know.

Cheers



Mathplane *Express* for mobile at [Mathplane.org](http://Mathplane.org)

Also, at Facebook, Google+, Pinterest, TES, and TeachersPayTeachers